

SWSC Functions Oral Reference – Contest 2
Sample Oral Questions

1. Comment on the truth of each statement below:

- I. $y = -x^2$ is a function in terms of x .
 - II. $y = |x| - 1$ is a function in terms of x .
 - III. $y^2 = x$ is a function in terms of x .
 - IV. $|y| = x - 1$ is a function in terms of x .
- Explain how you arrived to each answer.

2. f is a linear function with $f(1) = 2$. If $f(-x) = -f(x)$, find the value of k if $f(k) = 12$. Explain how you arrived to your answer.

3. If $f(x) = x + a(x+1) + b(x+2)$ for a and b real constants, $f(1) = 7$ and $f(0) = 2$. Find the value of $f(-1)$.

4. $g(x) = f(x) + 1$ and f is a linear function with y -intercept 0 and positive slope. If the area bounded by f , the x -axis, and the line $x = 2$ is k , find the area bounded by the graph of g , the axes, and the line $x = 2$ in terms of k . Explain how you arrived to your answer.

5. If $f(x) = x^2 - 2x + 1$ and $h(x) = 2x - 8$, explain how you would find the value of $h(f(3))$.

6. Let $f(x) = mx + b$ be a linear function. A lattice point is defined as an ordered pair in the xy -plane with integer values. Comment on the truth of each of the following statements.

- I. f will pass through infinitely many lattice points if m is rational, not equal to zero.
- II. f will pass through infinitely many lattice points if m is irrational.
- III. f will pass through infinitely many lattice points if $m = 0$.

Explain how you arrived to each answer.

7. If $f(1) = 4$ and $f(x) = 2f(x-1)$, explain how to find the value of $f(5)$.

8. If $f(x+5) = 4x^2 + 43x + 122$ and $f(x) = Ax^2 + Bx + C$, find the value of $A + B + C$. Explain how you arrived to your answer.

9. How many negative integral values does the range of $f(x) = \frac{16-x^2}{3}$ have for a restricted domain $[0, 7]$?

Explain how you arrived to your answer.

10. Comment on the truth of each of the following statements:
- The discriminant of the function $f(x) = 3x^2 + 9x + 10$ is $\sqrt{39}$.
 - The function $q(x) = 2x^2 + 10x - 13$ has two complex conjugate roots.
 - The function $g(x) = x^2 - 13$ has two distinct roots.
11. Comment on the truth of each of the following statements:
- The axis of symmetry of the function $q(x) = \frac{1}{2}x^2 - 2x + 5$ is the line $x = 2$.
 - The vertex of the function $f(x) = \frac{3}{4}x^2 - 2x + 3$ is $\left(\frac{4}{3}, 3\right)$.
 - The maximum value of the function $g(x) = \frac{-1}{3}x^2 + 6x$ is 27.
12. For how many integer values of x is $f(x) < 0$ if $f(x) = x^2 - 3x - 4$? Explain how you arrived to your answer.
13. Given the relations $f = \{(0, -3), (2, 5), (-1, 1), (4, 2)\}$, $g = \{(-1, 2), (1, 4), (4, 3), (0, -1)\}$, and $h = \{(4, 2), (1, 0), (-3, 4), (3, -1)\}$, find the relation of ordered pairs that represents $f(g(h(x)))$.
14. Allen and Beatrice are attempting to find the zeros of the quadratic function $f(x)$. Allen writes down the equation but makes a mistake when copying down the constant term and gets -3 and 6 for the zeros. Beatrice also makes an error when copying the x -term and obtains -1 and 10 for the zeros. Assuming that both students did their work correctly (and just miscopied), what are the zeros of $f(x)$? Explain how you arrived to your answer.
15. If $h(x) = |x - 3|$, explain why $h(|x|) = -x + 3$ for all values of x less than -5.
16. If $f(x) = \begin{cases} |2x + 1| & |x| < 3 \\ 4 - x^2 & |x| \geq 3 \end{cases}$, show that the value of $f(f(-2))$ is -5.
17. Let $a(x) = |x - 1|$ and $b(x) = |3x + 4|$. Let $c(x) = a(x) - b(x)$ when $0 < x < 1$. If $c(x) = mx + n$, find the value of $m + n$. Explain how you arrived to your answer.
18. The graphs of the functions $f(x) = x^2 - 4x + 3$ and $g(x) = x - 1$ intersect at what points? Explain how you arrived to your answer.
19. Given $f(x) = \frac{x-2}{3}$, $g(x) = 14 - 7x$, $h(x) = \pi$, and $k(x) = x^2$, which of these functions are strictly increasing functions of x ? Explain how you arrived to your answer.
20. The vertex of $f(x) = x^2 - 8x + C$ will be a point on the x -axis for what value of C ? Explain how you arrived to your answer.

21. If the function $f(x)$ is shifted to the right three coordinates and down six coordinates, the resulting function can be written in the form $f(x + a) + b$. Find the value of $a + b$. Explain how you arrived to your answer.
22. The function f , where $f(x) = (1 + x)^2$, is defined for $-2 \leq x \leq 2$. Using interval notation, state the range of f . Explain how you arrived to your answer.
23. Let $f(x) = \begin{cases} x - 2 & x > 1 \\ 4 - x & x \leq 1 \end{cases}$. If $a > 1$ and $b < 1$, $f(a) = f(b) = 3$, find the value of $|a - b|$. Explain how you arrived to your answer.
24. The graph of $f(x) = 3x^2 - 12x + 11$ is translated 3 units to the right and 5 units up to make a new function $g(x)$. If $g(x) = 3(x - B)^2 + D$, find the values of B and D . Explain how you arrived to your answer.
25. Find the minimum value of $f(x) = (x + 3)(x - 1)$. Explain how you arrived to your answer.

SWSC Functions Oral Reference – Contest 2
Sample Oral Questions w/Solutions

1. Comment on the truth of each statement below:

- I. $y = -x^2$ is a function in terms of x .
- II. $y = |x| - 1$ is a function in terms of x .
- III. $y^2 = x$ is a function in terms of x .
- IV. $|y| = x - 1$ is a function in terms of x .

Explain how you arrived to each answer.

Solution: I is a parabola opening downward...is a function. II is an absolute value function. III is a parabola opening right, but is not a function since when $x = 4$, y could be 2 or -2 . IV is not a function since when $x = 3$, y could be 2 or -2 .

2. f is a linear function with $f(1) = 2$. If $f(-x) = -f(x)$, find the value of k if $f(k) = 12$. Explain how you arrived to your answer.

Solution: Since $f(-x) = -f(x)$, f must pass through the origin. Thus, $f(x) = mx$. Using the points $f(1) = 2$ and $f(0) = 0$, $m = 2$. Therefore, $f(x) = 2x$. $2x = 12$ when $x = 6$, $k = 6$.

3. If $f(x) = x + a(x + 1) + b(x + 2)$ for a and b real constants, $f(1) = 7$ and $f(0) = 2$. Find the value of $f(-1)$.

Solution:
$$\begin{cases} f(1): 1 + 2a + 3b = 7 \\ f(0): a + 2b = 2 \end{cases} \rightarrow \begin{cases} 2a + 3b = 6 \\ a + 2b = 2 \end{cases}$$
. Solving the system yields $a = 6$ and $b = -2$. Therefore,

$$f(-1) = -1 + 6(-1 + 1) - 2(-1 + 2) = -3$$

4. $g(x) = f(x) + 1$ and f is a linear function with y -intercept 0 and positive slope. If the area bounded by f , the x -axis, and the line $x = 2$ is k , find the area bounded by the graph of g , the axes, and the line $x = 2$ in terms of k . Explain how you arrived to your answer.

Solution: g is raised 1 unit from f , so we have the area of f added to a rectangle of dimensions 2 by 1 right above the x -axis. Therefore the area bounded by the graph of g is $k + 2$.

5. If $f(x) = x^2 - 2x + 1$ and $h(x) = 2x - 8$, explain how you would find the value of $h(f(3))$.

Solution: Since $f(3) = 3^2 - 2(3) + 1 = 4$, we must evaluate $h(4)$. $h(4) = 2(4) - 8 = 0$.

6. Let $f(x) = mx + b$ be a linear function. A lattice point is defined as an ordered pair in the xy -plane with integer values. Comment on the truth of each of the following statements.
- f will pass through infinitely many lattice points if m is rational, not equal to zero.
 - f will pass through infinitely many lattice points if m is irrational.
 - f will pass through infinitely many lattice points if $m = 0$.
- Explain how you arrived to each answer.

Solution:

- False – This is true only if the y -intercept is rational.
- False – If a line with irrational slope were to pass through even two lattice points, say (a, b) and (c, d) , then the slope of the line would be $\frac{d-b}{c-a}$, which must be rational, creating a contradiction.
- False – This is true only if the y -intercept is rational.

7. If $f(1) = 4$ and $f(x) = 2f(x-1)$, explain how to find the value of $f(5)$.

Solution: $f(2) = 2f(1) \rightarrow f(3) = 2^2f(1) \rightarrow f(4) = 2^3f(1) \rightarrow f(5) = 2^4f(1) = 16(4) = 64$

8. If $f(x+5) = 4x^2 + 43x + 122$ and $f(x) = Ax^2 + Bx + C$, find the value of $A + B + C$. Explain how you arrived to your answer.

Solution: $f(x+5)$ also equals $A(x+5)^2 + B(x+5) + C$, or $f(x+5) = 25A + 5B + C + 10Ax + Bx + Ax^2$. Rearranging results in $Ax^2 + (10A + B)x + (25A + 5B + C) = 4x^2 + 43x + 122$. Since $Ax^2 = 4x^2$, $A = 4$. Therefore $10(4) + B = 43 \rightarrow B = 3$ and $25(4) + 5(3) + C = 122 \rightarrow C = 7$. $A + B + C = 4 + 3 + 7 = 14$.

9. How many negative integral values does the range of $f(x) = \frac{16-x^2}{3}$ have for a restricted domain $[0, 7]$? Explain how you arrived to your answer.

Solution: $f(x) = \frac{(4-x)(4+x)}{3}$ is negative on the intervals $(-\infty, -4) \cup (4, \infty)$. Since $f(7) = -11$, there are 11 integral values for the restricted domain $[0, 7]$.

10. Comment on the truth of each of the following statements:

- The discriminant of the function $f(x) = 3x^2 + 9x + 10$ is $\sqrt{39}$.
- The function $q(x) = 2x^2 + 10x - 13$ has two complex conjugate roots.
- The function $g(x) = x^2 - 13$ has two distinct roots.

Solution:

- The discriminant is $9^2 - 4(3)(10) = -39$, not $\sqrt{39}$.
- Since the discriminant is $10^2 - 4(2)(-13) > 0$ the two roots are real, not imaginary/complex.
- The roots are $\sqrt{13}$ and $-\sqrt{13}$, so this statement is true.

11. Comment on the truth of each of the following statements:

I. The axis of symmetry of the function $q(x) = \frac{1}{2}x^2 - 2x + 5$ is the line $x = 2$.

II. The vertex of the function $f(x) = \frac{3}{4}x^2 - 2x + 3$ is $\left(\frac{4}{3}, 3\right)$.

III. The maximum value of the function $g(x) = \frac{-1}{3}x^2 + 6x$ is 27.

Solution:

I. $q(x) = \frac{1}{2}(x^2 - 4x + 4) + 5 - 2 = \frac{1}{2}(x - 2)^2 + 3$. Yes, the axis of symmetry is $x - 2 = 0$ or $x = 2$.

II. $f(x) = \frac{3}{4}x^2 - 2x + 3 = \frac{3}{4}\left(x^2 - \frac{8}{3}x + \frac{16}{9}\right) + 3 - \frac{4}{3} = \frac{3}{4}\left(x - \frac{4}{3}\right)^2 + \frac{5}{3}$. No, the vertex is $\left(\frac{4}{3}, \frac{5}{3}\right)$.

III. $g(x) = \frac{-1}{3}x^2 + 6x = \frac{-1}{3}(x^2 - 18x + 81) + 27 = \frac{-1}{3}(x - 9)^2 + 27$. Yes, the maximum value is 27.

12. For how many integer values of x is $f(x) < 0$ if $f(x) = x^2 - 3x - 4$? Explain how you arrived to your answer.

Solution: $x^2 - 3x - 4 < 0 \rightarrow (x - 4)(x + 1) < 0$ is true on the interval $-1 < x < 4$. The integers 0, 1, 2, 3 are included on this interval. Therefore, there are four values of x for which $f(x) < 0$.

13. Given the relations $f = \{(0, -3), (2, 5), (-1, 1), (4, 2)\}$, $g = \{(-1, 2), (1, 4), (4, 3), (0, -1)\}$, and $h = \{(4, 2), (1, 0), (-3, 4), (3, -1)\}$, find the relation of ordered pairs that represents $f(g(h(x)))$.

Solution: $g(h(x)) = \{(3, 2), (1, -1), (-3, 3)\}$. Therefore, $f(g(h(x))) = \{(3, 5), (1, 1)\}$.

14. Allen and Beatrice are attempting to find the zeros of the quadratic function $f(x)$. Allen writes down the equation but makes a mistake when copying down the constant term and gets -3 and 6 for the zeros. Beatrice also makes an error when copying the x -term and obtains -1 and 10 for the zeros. Assuming that both students did their work correctly (and just miscopied), what are the zeros of $f(x)$? Explain how you arrived to your answer.

Solution: Allen's function was $f(x) = (x + 3)(x - 6) = x^2 - 3x - 18$. While the -18 is incorrect, the x^2 and $-3x$ were correctly copied. Beatrice's function was $f(x) = (x + 1)(x - 10) = x^2 - 9x - 10$. While the -9 is incorrect, the x^2 and -10 were correctly copied. Therefore, the original function was $f(x) = x^2 - 3x - 10$. The zeros of $f(x)$ are -2 and 5.

15. If $h(x) = |x - 3|$, explain why $h(|x|) = -x + 3$ for all values of x less than -5 .

Solution: Since $|x| = -x$ for all $x < 0$, $h(x) = |-x + 3|$ when $x < -5$. Since $-x - 3$ is always positive when $x < -5$, $h(|x|) = -x + 3$.

16. If $f(x) = \begin{cases} |2x + 1| & |x| < 3 \\ 4 - x^2 & |x| \geq 3 \end{cases}$, show that the value of $f(f(-2))$ is -5 .

Solution: Since $|-2| < 3$, $f(-2) = |2(-2) + 1| = 3$. Since $|3| \geq 3$, $f(3) = 4 - 3^2 = -5$.

17. Let $a(x) = |x - 1|$ and $b(x) = |3x + 4|$. Let $c(x) = a(x) - b(x)$ when $0 < x < 1$. If $c(x) = mx + n$, find the value of $m + n$. Explain how you arrived to your answer.

Solution: If $0 < x < 1$, $a(x) = |x - 1| = 1 - x$ and $b(x) = |3x + 4| = 3x + 4$. Therefore, $c(x) = (1 - x) - (3x + 4) = -4x - 3$. $m + n = -4 + (-3) = -7$

18. The graphs of the functions $f(x) = x^2 - 4x + 3$ and $g(x) = x - 1$ intersect at what points? Explain how you arrived to your answer.

Solution: The points of intersection will occur when $x^2 - 4x + 3 = x - 1 \rightarrow x^2 - 5x + 4 = 0 \rightarrow (x - 1)(x - 4) = 0$. When $x = 4$, $y = 3$. When $x = 1$, $y = 0$. Therefore, the functions intersect at $(4, 3)$ and $(1, 0)$.

19. Given $f(x) = \frac{x - 2}{3}$, $g(x) = 14 - 7x$, $h(x) = \pi$, and $k(x) = x^2$, which of these functions are strictly increasing functions of x ? Explain how you arrived to your answer.

Solution: Since f is linear with a positive slope, it is strictly increasing. Since g is linear with a negative slope, it is not strictly increasing. Since h is a constant function, it is not strictly increasing. Since k is a quadratic function, it is not strictly increasing. Therefore f is the only strictly increasing function.

20. The vertex of $f(x) = x^2 - 8x + C$ will be a point on the x -axis for what value of C ? Explain how you arrived to your answer.

Solution: $f(x) = (x^2 - 8x + 16) + C - 16 = (x - 4)^2 + C - 16$. The vertex will be a point on the x -axis if the vertical coordinate is zero, or $C - 16 = 0$. Therefore $C = 16$.

21. If the function $f(x)$ is shifted to the right three coordinates and down six coordinates, the resulting function can be written in the form $f(x + a) + b$. Find the value of $a + b$. Explain how you arrived to your answer.

Solution: A function shifted to the right three coordinates is $f(x - 3)$. Shifting the function down six coordinates results in $f(x - 3) - 6$. The value of $a + b$ is $-3 + (-6) = -9$.

22. The function f , where $f(x) = (1 + x)^2$, is defined for $-2 \leq x \leq 2$. Using interval notation, state the range of f . Explain how you arrived to your answer.

Solution: $f(x)$ is a quadratic function with vertex $(-1, 0)$, and opening upward. Therefore, the minimum value of the range is 0. Since $f(-2) = 1$ and $f(2) = 9$, the range is $[0, 9]$.

23. Let $f(x) = \begin{cases} x - 2 & x > 1 \\ 4 - x & x \leq 1 \end{cases}$. If $a > 1$ and $b < 1$, $f(a) = f(b) = 3$, find the value of $|a - b|$. Explain how you arrived to your answer.

Solution: $x - 2 = 3$ at $x = 5$, and $4 - x = 3$ at $x = 1$. $|5 - 1| = 4$

24. The graph of $f(x) = 3x^2 - 12x + 11$ is translated 3 units to the right and 5 units up to make a new function $g(x)$. If $g(x) = 3(x - B)^2 + D$, find the values of B and D . Explain how you arrived to your answer.

Solution: $f(x) = 3(x^2 - 4x + 4) + 11 - 12 = 3(x - 2)^2 - 1$. Translating 3 units to the right and 5 units up results in $g(x) = 3(x - 2 - 3)^2 - 1 + 5 = 3(x - 5)^2 + 4$. Therefore $B = 5$ and $D = 4$.

25. Find the minimum value of $f(x) = (x + 3)(x - 1)$. Explain how you arrived to your answer.

Solution: $f(x) = x^2 + 2x - 3 = (x^2 + 2x + 1) - 3 - 1 = (x + 1)^2 - 4$. Therefore, the minimum value of $f(x)$ is -4 .

SWSC Functions Oral Reference – Contest 4
Sample Oral Questions

1. Find the polynomial equation of the cubic function $f(x)$ which has zeros 4 and $3 + \sqrt{2}$. Explain how you arrived to your answer.
2. Two of the roots of the function $g(x) = x^3 + 3x^2 + kx - 12$ are real and unequal but have the same absolute value. Find the value of k . Explain how you arrived to your answer.
3. If $f(x) = x^3 - 10x^2 + Ax + B$, f has one root at $x = 2$, and $A + B = 9$, find the value of $f(1)$. Explain how you arrived to your answer.
4. For what values of x is $f(x) > 0$ if $f(x) = x^3 - 7x + 6$? Express your answer using interval notation. Explain how you arrived to your answer.
5. Through what quadrant(s) does the slant asymptote of $g(x) = \frac{x^2 + 6x + 1}{x + 2}$ pass through if it is graphed in the Cartesian coordinate system? Explain how you arrived to your answer.
6. If the graph of $f(x) = \frac{x^3 + 6x^2 + 3x - 10}{x^2 - 6x + 5}$ contains 'a' vertical asymptotes, 'b' horizontal asymptotes, and 'c' slant asymptotes, find the values of a , b , and c . Explain how you arrived to your answer.
7. $f(x+1) = \frac{x^2 + 9x + 12}{2x + 7}$. If $f(3-x)$ is written in the form $f(3-x) = \frac{Ax^2 + Bx + C}{Ax + B}$, find $f(3-x)$.
Explain how you arrived to your answer.
8. For what values of x is the function $h(x) < 0$ if $h(x) = \frac{3x}{x(x^2 - 16)}$? Express your answer using interval notation, and explain how you arrived to your answer.
9. If $g(x) = \frac{x^3 - 3x^2 - 9x + 27}{x^2 + 2x - 15}$:
 - a. Find the coordinates of the hole in the graph.
 - b. Find the number of zeros of g .
 - c. Find the x -intercept of the slant asymptoteExplain how you arrived to each answer.
10. Rewrite the function $f(x) = ||x - 3| - 4|$ as a piecewise function with four branches and without absolute value. Explain how you arrived to your answer.
11. If $f(x) = \frac{x+1}{x}$ for $x \neq 0$ and $f(g(x)) = x$ for $x \neq 1$, find $g\left(1 - \frac{1}{x}\right)$ in terms of x . Explain how you arrived to your answer.

12. Comment on the truth of each of the following statements for the function $f(x) = x|x|$.

I. The function is even.

II. The graph of the function is symmetric with respect to the origin.

III. The function is neither even nor odd.

13. Given $f(x) = (x-9)^2 + 4$, $g(x) = \frac{x^2 + 14}{5 - x^2}$, $h(x) = \frac{x - x^2}{x^2 + 5}$, and $k(x) = 11 + x^2$, which of these functions are even? Explain how you arrived to your answer.

14. In the table below, f and g have the property that $f(g(x)) = g(f(x)) = x$ for all x .

| | | | | |
|-----|---|---|---|---|
| x | 1 | 2 | 3 | 4 |
| f | 4 | 6 | 1 | 5 |
| g | a | b | c | d |

Find the value of $a + d$. Explain how you arrived to your answer.

15. Given $f(3) = 10$, $f(5) = 20$, and $f(x) = \frac{f(x-2)}{f(x-1)}$, find $f(0)$.

16. $f(x)$, $g(x)$ and $h(x)$ are all continuous functions with domains of all real numbers. $h(x)$ is an even function, $f(x)$ is cubic, and neither $f(x)$ nor $g(x)$ is an even or odd function. Given the table below, find $h(1)$ if $(f(h(g)))(1) - 37 = -100$. Explain how you arrived to your answer.

| | | | | |
|--------|----|----|-----|-----|
| x | 0 | 1 | 3 | 4 |
| $f(x)$ | 1 | A | -26 | -63 |
| $g(x)$ | -3 | -1 | B | 5 |
| $h(x)$ | 0 | C | 36 | 64 |

17. If $f(x) = \frac{2x + 51}{5}$, explain how to find $f^{-1}(x)$ and the value of $f^{-1}(51)$.

18. $f(x) = Ax^3 + Bx^2 + Cx + D = x^3 - 10x^2 + Cx + D$ where C and D are integers. If the zeros of f are 2, r_1 , and r_2 , explain why the value of $r_1 + r_2 = 8$.

19. $f(x) = a|x + b| + c$ has minimum value at the point $(1, -4)$ and an x -intercept 2. Find the value of $f(3)$. Explain how you arrived to your answer.

20. Find the domain of $f(g(x))$ if $f(x) = \frac{\sqrt{x-1}}{x^2-4}$ and $g(x) = x^2 - 1$. Show your answer using interval notation. Explain how you arrived to your answer.

21. Find the equation of the vertical asymptote(s) of $f(x) = \frac{3x^3 + 6x^2 + 3x}{x^2 - 1}$. Explain how you arrived to your answer.

22. The graph $h(x) = \frac{3x^2 - 12x}{x^3 - 16x}$ will contain a hole at what point(s)? Explain how you arrived to your answer.

23. Comment on the truth of each statement below.

I. $f(x) = \frac{x}{x-1}$ is an odd function.

II. $g(x) = \frac{x^2}{x^2+1}$ is an even function.

III. $f(x) = x^3 - x^2 + 1$ is an odd function.

Solution: I. $f(x)$ is neither even nor odd since $f(-x) = \frac{-x}{-x-1} \neq f(x)$ and $\frac{-x}{-x-1} \neq -f(x)$.

II. $g(x)$ is even since $g(-x) = g(x)$.

III. $h(x)$ is neither even nor odd since only the cubed term would change signs when substituting $-x$.

24. Identify the domain of $f(x) = \frac{\sqrt{x+7}}{x+5}$ using interval notation. Explain how you arrived to your answer.

SWSC Functions Oral Reference – Contest 4
Sample Oral Questions w/Solutions

1. Find the polynomial equation of the cubic function $f(x)$ which has zeros 4 and $3 + \sqrt{2}$. Explain how you arrived to your answer.

Solution: The given zeros yield factors of $x - 4$, $x - 3 - \sqrt{2}$, $x - 3 + \sqrt{2}$. Putting these factors together yields $f(x) = (x - 4)((x - 3) - \sqrt{2})((x - 3) + \sqrt{2}) = (x - 4)((x - 3)^2 - 2) = (x - 4)(x^2 - 6x + 7)$.

Continuing the multiplication yields $f(x) = x^3 - 10x^2 + 31x - 28$.

2. Two of the roots of the function $g(x) = x^3 + 3x^2 + kx - 12$ are real and unequal but have the same absolute value. Find the value of k . Explain how you arrived to your answer.

Solution: Let the roots be a , $-a$, and b . Since the sum of the roots is -3 , $b = -3$. Since the product of the roots is 12, then $3a^2 = 12 \rightarrow a = \pm 2$. Substituting any of the roots (-2 , -3 , or 2) into the function when $g(x) = 0$ yields $k = -4$.

3. If $f(x) = x^3 - 10x^2 + Ax + B$, f has one root at $x = 2$, and $A + B = 9$, find the value of $f(1)$. Explain how you arrived to your answer.

Solution: Since $f(2) = 0$, $8 - 40 + 2A + B = 0$ or $2A + B = 32$. Solving the system $\begin{cases} A + B = 9 \\ 2A + B = 32 \end{cases}$, we

obtain $A = 23$ and $B = -14$. Therefore, $f(x) = x^3 - 10x^2 + 23x - 14$ and $f(1) = 1^3 - 10(1)^2 + 23(1) - 14 = 0$

4. For what values of x is $f(x) > 0$ if $f(x) = x^3 - 7x + 6$? Express your answer using interval notation. Explain how you arrived to your answer.

Solution: Using synthetic division $f(x)$ can be rewritten as $f(x) = (x - 1)(x + 3)(x - 2)$. The function is positive on $(-3, 1) \cup (2, \infty)$.

5. Through what quadrant(s) does the slant asymptote of $g(x) = \frac{x^2 + 6x + 1}{x + 2}$ pass through if it is graphed in the Cartesian coordinate system? Explain how you arrived to your answer.

Solution: Using either synthetic division or polynomial division, $\frac{x^2 + 6x + 1}{x + 2}$ can be rewritten as

$x + 4 - \frac{7}{x + 2}$. The slant asymptote is the line formed by the quotient, neglecting the remainder. Therefore,

the slant asymptote is $y = x + 4$. The graph of $y = x + 4$ passes through quadrants I, II and III.

6. If the graph of $f(x) = \frac{x^3 + 6x^2 + 3x - 10}{x^2 - 6x + 5}$ contains 'a' vertical asymptotes, 'b' horizontal asymptotes, and 'c' slant asymptotes, find the values of a, b, and c. Explain how you arrived to your answer.

Solution: $f(x) = \frac{x^3 + 6x^2 + 3x - 10}{x^2 - 6x + 5} = \frac{(x-1)(x+5)(x+2)}{(x-1)(x-5)}$. There is one vertical asymptote at $x = 5$.

Since the degree of the numerator is greater than the degree of the denominator, there is no horizontal asymptote. Instead, there is a slant asymptote ($y = x + 12$). Therefore $a = 1$, $b = 0$, and $c = 1$.

7. $f(x+1) = \frac{x^2 + 9x + 12}{2x + 7}$. If $f(3-x)$ is written in the form $f(3-x) = \frac{Ax^2 + Bx + C}{Ax + B}$, find $f(3-x)$.

Explain how you arrived to your answer.

Solution: $3-x = (-x+2)+1 \rightarrow f(-x+2) = \frac{(-x+2)^2 + 9(-x+2) + 12}{2(-x+2) + 7} = \frac{x^2 - 13x + 34}{-2x + 11}$

8. For what values of x is the function $h(x) < 0$ if $h(x) = \frac{3x}{x(x^2 - 16)}$? Express your answer using interval notation, and explain how you arrived to your answer.

Solution: $h(x) < 0$ when $(x-4)(x+4) < 0$. On $(-\infty, -4)$, $h(x) > 0$. On $(-4, 0)$, $h(x) < 0$. At $x = 0$, $h(x)$ is undefined. On $(0, 4)$, $h(x) < 0$. On $(4, \infty)$, $h(x) > 0$. Therefore, $h(x) < 0$ on $(-4, 0) \cup (0, 4)$.

9. If $g(x) = \frac{x^3 - 3x^2 - 9x + 27}{x^2 + 2x - 15}$:

- Find the coordinates of the hole in the graph.
- Find the number of zeros of g .
- Find the x -intercept of the slant asymptote

Explain how you arrived to each answer.

Solution: $g(x) = \frac{x^3 - 3x^2 - 9x + 27}{x^2 + 2x - 15} = \frac{(x-3)(x^2 - 9)}{(x+5)(x-3)} = \frac{(x-3)^2(x+3)}{(x+5)(x-3)}$

- There will be a hole in the graph of $g(x)$ at $(3, 0)$.
- There is one zero of g : $(-3, 0)$.

c. $\frac{(x-3)^2(x+3)}{(x+5)(x-3)} = \frac{(x-3)(x+3)}{(x+5)} = \frac{x^2 - 9}{x+5}$. Either by synthetic division or long division,

$\frac{x^2 - 9}{x+5} = x - 5 + \frac{16}{x+5}$. The slant asymptote is $y = x - 5$. The x -intercept of the slant asymptote is $0 = x - 5$ or $x = 5$.

10. Rewrite the function $f(x) = ||x - 3| - 4|$ as a piecewise function with four branches and without absolute value. Explain how you arrived to your answer.

Solution: The expression inside $|x - 3|$ will change sign when $x - 3 = 0$ or $x = 3$. The expression inside $||x - 3| - 4|$ will change sign when $|x - 3| - 4 = 0 \rightarrow |x - 3| = 4 \rightarrow \begin{cases} x - 3 = 4 \\ x - 3 = -4 \end{cases} \rightarrow x = 7 \text{ and } x = -1$. This yields four intervals for the piecewise function: $x \leq -1, -1 \leq x \leq 3, 3 \leq x \leq 7, x \geq 7$. Rewriting $f(x)$ as a

$$\text{piecewise function yields } f(x) = \begin{cases} -x - 1 & x \leq -1 \\ x + 1 & -1 \leq x \leq 3 \\ 7 - x & 3 \leq x \leq 7 \\ x - 7 & x \geq 7 \end{cases}.$$

11. If $f(x) = \frac{x+1}{x}$ for $x \neq 0$ and $f(g(x)) = x$ for $x \neq 1$, find $g\left(1 - \frac{1}{x}\right)$ in terms of x . Explain how you arrived to your answer.

Solution: $f(x) = 1 + \frac{1}{x}$, so $1 - \frac{1}{x} = f\left(g\left(1 - \frac{1}{x}\right)\right) = 1 + \frac{1}{g\left(1 - \frac{1}{x}\right)} \rightarrow \frac{-1}{x} = \frac{1}{g\left(1 - \frac{1}{x}\right)} \rightarrow g\left(1 - \frac{1}{x}\right) = -x$

Alternative Solution: $x = \frac{g(x)+1}{g(x)} \rightarrow g(x) = \frac{1}{x-1} \rightarrow g\left(1 - \frac{1}{x}\right) = \frac{1}{1 - \frac{1}{x} - 1} = -x$

12. Comment on the truth of each of the following statements for the function $f(x) = x|x|$.

- I. The function is even.
- II. The graph of the function is symmetric with respect to the origin.
- III. The function is neither even nor odd.

Solution: $f(-x) = -x|-x| = -x|x|$. Therefore, the function is not even since $f(-x) \neq f(x)$. The function is symmetric with respect to the origin since $f(-x) = -f(x)$. This also shows that the function is odd.

13. Given $f(x) = (x - 9)^2 + 4$, $g(x) = \frac{x^2 + 14}{5 - x^2}$, $h(x) = \frac{x - x^2}{x^2 + 5}$, and $k(x) = 11 + x^2$, which of these functions are even? Explain how you arrived to your answer.

Solution: An even function has the property that $m(-x) = m(x)$. The function f can be rewritten as

$$f(x) = x^2 - 18x + 85. \quad f(-x) = x^2 + 18x + 85 \neq f(x). \quad g(-x) = \frac{x^2 + 14}{5 - x^2}, \quad h(-x) = \frac{-x - x^2}{x^2 + 5},$$

and $k(-x) = 11 + x^2$. Therefore, g and k are even functions.

14. In the table below, f and g have the property that $f(g(x)) = g(f(x)) = x$ for all x .

| | | | | |
|-----|-----|-----|-----|-----|
| x | 1 | 2 | 3 | 4 |
| f | 4 | 6 | 1 | 5 |
| g | a | b | c | d |

Find the value of $a + d$. Explain how you arrived to your answer.

Solution: f and g are inverses, so (r, s) on f will match to (s, r) on g . Since f contains $(3, 1)$, g will contain $(1, 3)$. Therefore $a = 3$. Since f contains $(1, 4)$, g will contain $(4, 1)$. Therefore $d = 1$. $a + d = 3 + 1 = 4$.

15. Given $f(3) = 10$, $f(5) = 20$, and $f(x) = \frac{f(x-2)}{f(x-1)}$, find $f(0)$.

Solution: If $x = 5$, $f(5) = \frac{f(3)}{f(4)} = 20$. Since $f(3) = 10$, $\frac{10}{f(4)} = 20 \rightarrow f(4) = \frac{1}{2}$. $f(4) = \frac{f(2)}{f(3)} \rightarrow$

$$\frac{1}{2} = \frac{f(2)}{10} \rightarrow f(2) = 5. \quad f(3) = \frac{f(1)}{f(2)} \rightarrow 10 = \frac{f(1)}{5} \rightarrow f(1) = 50. \quad f(2) = \frac{f(0)}{f(1)} \rightarrow 5 = \frac{f(0)}{50} \rightarrow f(0) = 250.$$

16. $f(x)$, $g(x)$ and $h(x)$ are all continuous functions with domains of all real numbers. $h(x)$ is an even function, $f(x)$ is cubic, and neither $f(x)$ nor $g(x)$ is an even or odd function. Given the table below, find $h(1)$ if $(f(h(g)))(1) - 37 = -100$. Explain how you arrived to your answer.

| | | | | |
|--------|----|-----|-----|-----|
| x | 0 | 1 | 3 | 4 |
| $f(x)$ | 1 | A | -26 | -63 |
| $g(x)$ | -3 | -1 | B | 5 |
| $h(x)$ | 0 | C | 36 | 64 |

Solution: $g(1) = -1 \rightarrow f(h(-1)) - 37 = -100 \rightarrow f(h(-1)) = -63$. Since h is even, $f(h(-1)) = f(h(1)) = -63 \rightarrow f(C) = -63 \rightarrow C = 4$. Therefore, $h(1) = 4$.

17. If $f(x) = \frac{2x+51}{5}$, explain how to find $f^{-1}(x)$ and the value of $f^{-1}(51)$.

Solution: To find $f^{-1}(x)$, we must solve $x = \frac{2f^{-1}(x)+51}{5}$ for $f^{-1}(x)$. Solving, we obtain

$$f^{-1}(x) = \frac{5x-51}{2}. \quad \text{The value of } f^{-1}(51) = \frac{5(51)-51}{2} = 102.$$

18. $f(x) = Ax^3 + Bx^2 + Cx + D = x^3 - 10x^2 + Cx + D$ where C and D are integers. If the zeros of f are 2 , r_1 , and r_2 , explain why the value of $r_1 + r_2 = 8$.

Solution: The sum of the zeros of the function is $\frac{-B}{A} = \frac{-(-10)}{1} = 10$. Therefore, $r_1 + r_2 + 2 = 10$ or $r_1 + r_2 = 8$.

19. $f(x) = a|x + b| + c$ has minimum value at the point $(1, -4)$ and an x -intercept 2 . Find the value of $f(3)$. Explain how you arrived to your answer.

Solution: Since the minimum occurs at $x = 1$, the cusp occurs at $x = 1$. Therefore $b = -1$. Since at $x = 1$, $f(x) = -4$, so $c = -4$. At $y = 0$, $x = 2$, so $a = 4$. Therefore $f(x) = 4|x - 1| - 4 \rightarrow f(3) = 4$.

20. Find the domain of $f(g(x))$ if $f(x) = \frac{\sqrt{x-1}}{x^2-4}$ and $g(x) = x^2 - 1$. Show your answer using interval notation. Explain how you arrived to your answer.

Solution: $f(g(x)) = \frac{\sqrt{(x^2-1)-1}}{(x^2-1)^2-4}$. Since the radicand must be non-negative,

$x^2 - 1 - 1 \geq 0 \rightarrow x^2 \geq 2 \rightarrow |x| \geq \sqrt{2}$. In addition, $(x^2 - 1)^2 - 4 \neq 0 \rightarrow (x^2 - 1)^2 \neq 4 \rightarrow x^2 - 1 \neq \pm 2 \rightarrow x^2 \neq 3, x^2 \neq -1 \rightarrow x \neq \pm\sqrt{3}$. Thus, the domain is $(-\infty, -\sqrt{3}) \cup (-\sqrt{3}, -\sqrt{2}] \cup [\sqrt{2}, \sqrt{3}) \cup (\sqrt{3}, \infty)$.

21. Find the equation of the vertical asymptote(s) of $f(x) = \frac{3x^3 + 6x^2 + 3x}{x^2 - 1}$. Explain how you arrived to your answer.

Solution: $f(x) = \frac{3x^3 + 6x^2 + 3x}{x^2 - 1} = \frac{3x(x^2 + 2x + 1)}{(x-1)(x+1)} = \frac{3x(x+1)^2}{(x-1)(x+1)}$. Vertical asymptotes exist for x

values which make the denominator equal to zero, unless those factors are eliminated with the numerator. Therefore, $x = 1$ is the only vertical asymptote.

22. The graph $h(x) = \frac{3x^2 - 12x}{x^3 - 16x}$ will contain a hole at what point(s)? Explain how you arrived to your answer.

Solution: Since $h(x) = \frac{3x(x-4)}{x(x-4)(x+4)}$, there will be a hole when $x = 0$ and $x = 4$. The expression

simplifies to $\frac{3}{x+4}$, indicating holes at $(0, \frac{3}{4})$ and $(4, \frac{3}{8})$.

23. Comment on the truth of each statement below.

I. $f(x) = \frac{x}{x-1}$ is an odd function.

II. $g(x) = \frac{x^2}{x^2+1}$ is an even function.

III. $f(x) = x^3 - x^2 + 1$ is an odd function.

Solution: I. $f(x)$ is neither even nor odd since $f(-x) = \frac{-x}{-x-1} \neq f(x)$ and $\frac{-x}{-x-1} \neq -f(x)$.

II. $g(x)$ is even since $g(-x) = g(x)$.

III. $h(x)$ is neither even nor odd since only the cubed term would change signs when substituting $-x$.

24. Identify the domain of $f(x) = \frac{\sqrt{x+7}}{x+5}$ using interval notation. Explain how you arrived to your answer.

Solution: Since the denominator cannot be zero, $x+5 \neq 0 \rightarrow x \neq -5$. In addition, the sum under the radical must be greater than or equal to zero, $x+7 \geq 0 \rightarrow x \geq -7$. In all, the domain is $[-7, -5) \cup (-5, \infty)$.